

# Millsboro Middle Title I Parent Involvement Policy

2016-2017

A strong partnership between the school and home is essential if a quality educational program is to be provided to all students. Millsboro Middle School is dedicated to the philosophy that parent involvement is integral to the success of each child. We will work with parents/caregivers to establish regular, two-way meaningful communication to ensure that:

- Parents/Caregivers play an integral role in their child's learning;
- Parents/Caregivers are encouraged to be actively involved in their child's education; and,
- Parents/Caregivers are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees to assist in the education of their child.

Parent involvement may be defined as, but is not limited to: parenting, communicating, learning and home, volunteering, decision-making, and collaborating with the community. To that end, we will continue to build our capacity for strong parental involvement.

As a Title I school, Millsboro Middle School agrees to implement the following statutory requirements:

1. Millsboro Middle School will put into operation programs, activities, and procedures for parental involvement, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA) and work to ensure they are planned and operated with meaningful consultation with parents of participating children. These programs will provide assistance to parents/caregivers, as appropriate, in understanding topics such as:
  - Delaware State Standards
  - District-wide curricula aligned to state standards
  - State and local assessments
  - Monitoring student progress
  - Helping parents work with their children to improve achievement

Information will be shared with parents/caregivers in a variety of ways that may include, but are not limited to:

- Open Houses
  - School-Based Parent Information Nights
  - Alert Now messaging system
  - All administrators and staff members serving as liaisons for parents
  - Meaningful parent conferences, including student-led conferences
2. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, we will provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of ESEA in an understandable and uniform format, and including alternate formats upon request, and, to the extent practicable, in a language parents understand. Communication may be made through various ways that may include the school marquee, Alert Now messages, school website, and letters.
  3. Millsboro Middle School will, with the assistance of the Indian River School District and parents, educate its teachers and other staff in reaching out to, and communicating with, parents as equal partners. We will do so by providing procedures and professional development to staff and providing opportunities for them to work with parents such as at an Open House, parent conferences, and parent information nights.
  4. To the extent feasible and appropriate, Millsboro Middle School will coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in their child's education by:
    - Providing access to data systems, such as Home Access Center and Class Dojo, where parents can monitor their child's academic and behavioral progress;
    - Inviting parents as guest speakers in our AVID program; and,
    - Sharing information regarding events and organizations on our website.
  5. Millsboro Middle School will involve parents/caregivers of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent.
  6. We will conduct an annual review of the content and effectiveness of the parent involvement policy, with parent representation. The review will be aimed at identifying barriers to greater participation by parents and make the necessary revisions. This will be done through a school-based planning team and distribution of the policy/plan for comment.
  7. If our school plan for Title I, Part A, developed under section 1112 of ESEA, is not satisfactory to the parents of participating children, we will submit any parent comments with the plan presented to the Delaware Department of Education.